

Next Steps

Once a referral is received by SCLARC's Early Start department, a representative will provide additional information about services and, if appropriate, make arrangements to have the child assessed. Parents must give written permission for the child to be assessed and to receive early intervention services, which are confidential and provided at low or no cost to the family. The family may also receive information about local Early Start Family Resource Centers and Family Empowerment Centers on Disability, which provide parent-to-parent support, resource materials, and other information.

Early Start Services

Services are provided based on your child's need

- In-home and inclusive environment specialized instruction
- Speech and language therapy
- Occupational therapy
- Physical therapy
- Psychological services
- Service coordination
- Family training and counseling
- Behavior management classes
- Respite services



Ages Birth to Three Years

For referrals for children under 3 years of age, contact SCLARC's Early Start Intake Department:

Phone: 213.744.8807, 213.744.8809

Email: earlystartintake@sclarc.org

Fax: 213.947.4115

Website: www.sclarc.org

SCLARC's Service Area

SCLARC serves the following zip codes:

90001, 90002, 90003, 90007*, 90008, 90011*, 90016*, 90018, 90037, 90043, 90044*, 90047*, 90056*, 90058*, 90059, 90061, 90062, 90201, 90220, 90221, 90222, 90240, 90241, 90242, 90248*, 90255, 90262, 90270, 90280, 90723, 90810*, 90746.

*shared zip codes with other regional centers



South Central Los Angeles
Regional Center

*for persons with
developmental disabilities, inc.*

REASONS FOR CONCERN

THAT YOUR CHILD OR A CHILD IN YOUR CARE MAY NEED SPECIAL HELP

2500 S. Western Avenue Los Angeles, CA 90018
12226 Garfield Avenue South Gate, CA 90280

213-744-7000
www.sclarc.org

REASONS FOR CONCERN *that your child or a child in your care may need special help*

Early Start Eligibility Criteria

Infants and toddlers under 3 years of age may be eligible for early start services if:

- They have a documented developmental delay of at least 25% in one or more of the following areas:
 - Cognitive
 - Expressive Communication
 - Receptive Communication
 - Social / Emotional
 - Adaptive
 - Physical
- They have an established risk condition of known origin with a high probability of resulting in delayed development
- They are considered at high risk of having a substantial developmental disability due to a combination of two or more of biomedical risk factors. These include, but are not limited to, prematurity or low birth weight, low Apgar scores, neonatal seizures, prenatal substance exposure, and assisted ventilation.

Some of the following behaviors may be cause for concern in any child regardless of age:

Thinking

- By age one, has difficulty finding an object after seeing it hidden
- By age two, does not point to body parts when asked such questions as "Where's your nose?"

Behaviors and Relationships

- Avoids being held, does not like being touched
- Resists being calmed, cannot be comforted
- Avoids or rarely makes eye contact with others
- By age four months, does not coo or smile when interacting with others
- By age one, does not play games, such as peek-a-boo or pat-a-cake or wave bye-bye
- By age two, does not imitate parent or caregiver doing everyday things, such as washing dishes, cooking, or brushing teeth
- Acts aggressively on a regular basis, hurts self or others

Vision

- Closes one eye or tilts head when looking at an object
- Has difficulty focusing or making eye contact
- Has difficulty following objects or looking at people when talked to
- Usually holds books or objects very close to face or sits with face very close to television
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Hearing

- Does not look where sounds or voices are coming from or react to loud noises
- Talks in a very loud or very low voice, or voice has an unusual sound

- Does not always respond when called from across a room even when it is for something that the child is usually interested in or likes
- Turns body so that the same ear is always turned toward a sound

Communicating

- By age three months, does not coo or smile
- By age six months, does not babble to get attention
- By age one, does not respond differently to words such as "night night" or "ball"
- By age one, does not say words to name people or objects, such as "mama" or "bottle," or shake head "no"
- By age two, does not point to or name objects or people to express wants or needs
- By age two, does not use two-word phrases, such as "want juice" or "mama go"

Moving

- Has stiff arms or legs
- Pushes away or arches back when held close or cuddled
- By age four months, does not hold head up
- By age six months, does not roll over
- By age one, does not sit up or creep using hands and knees, does not pick up small objects with finger and thumb
- By age two, does not walk alone, has difficulty holding large crayons and scribbling