



**COMMUNITY PLACEMENT PLAN (CPP)
 COMMUNITY RESOURCE DEVELOPMENT PLAN (CRDP)
 PROPOSED 2023-2024 START-UP PROJECTS
 POSTED FOR PUBLIC COMMENT
 10/31/2023**

SCLARC Stakeholders:

Below is a list of the proposed grant projects for the 2023-24 fiscal years, through the Community Placement Plan and/or Community Resource Development Plan. Please be advised that startup expenditures may be available and may be granted by DDS through the community placement plan process or through purchase of service to protect the consumer’s health or safety or because of extraordinary circumstances. This list is being posted on SCLARC’s website to allow you to provide comments regarding the proposed projects. If you would like to provide feedback, please e-mail your comments to Brittany Fair, HCBS Evaluator at brittanyf@sclarc.org, and/or Monica Mahon, HCBS Evaluator at monicam@sclarc.org.

Project #1 (CRDP)	Project #1 (CRDP) Housing Development Organization’s (HDO) primary mission is to develop and manage accessible homes for the needs of individual with developmental disabilities.
Project #2 (CRDP)	Project #2 (CRDP) Two (2) 6-bed ICF/DD-N facilities, non-ambulatory, medical model specialized adult residential facilities in order to reduce the vendored capacity of an existing large ICF/DD-N facility from 53 to 37 beds. This was also proposed in FY2020-21, 2021-22.
Project #3 (CRDP)	Project #3 (CRDP) Residential Care Facilities for the Elderly RCFE-Non-ambulatory. SCLARC has, in accordance with SCLARC CRDP FY2020 through 2022, requested to downsize the 15 homes under level 3 and 4I homes that have shared rooms and are vendored for over 12 beds or more. Some are aging as well.
Project #4 (CRDP)	Project #4 (CRDP) Adult Residential Facilities For Persons With Healthcare Needs (ARFPSHN-B) (non-ambulatory) to reduce the vendored capacity of an existing large ICF/DD facility from 53 to 37 beds, and home for individuals who require nursing needs.
Project #5 (CRDP)	Project #5 (CRDP) Enhanced Behavioral Supports Home (EBSH) for Individuals with Traumatic Brain Injury (TBI) Home to be equipped with both secured perimeter and delayed egress to manage behaviors or lack of hazard awareness and impulse control, would pose a risk of harm to themselves or others.

<p>Project #6 (CPP)</p>	<p>Project #6 (CPP) Enhanced Behavioral Supports Home (EBSH) for Individuals with Developmental Center under Secure Treatment and/or Twin Towers. Home to be equipped with delayed egress to manage behaviors or lack of hazard awareness and impulse control, would pose a risk of harm to themselves or others.</p>
<p>Project #7 (CRDP)</p>	<p>Project #7 (CRDP) Four (4) Children/Adolescent Residential Facilities. Behaviors of AWOL, severe physical aggression towards others, property destruction, noncompliance with rules in the home and school, sexual misconduct with peers, dual diagnosed with mental health conditions (depression, anxiety and suicidal ideations). Dual diagnosed with mental health conditions and prescribed psychotropic medications. History of behaviors including AWOL and Severe Physical Aggression (i.e. hits young children & adults), and moderate to severe Self Injurious Behavior (i.e. requires helmet and mittens; thus, need a waiver from CCL). Some children may also have gender identity disorder, cruelty to animals, Substance Abuse, Gang Affiliation, allegations of molestation towards other children, history of trauma and/ or sex trafficking. May be a ward of the court or judicially involved with dual agency supervision from DCFS and/or Probation.</p>
<p>Project #8 (CRDP)</p>	<p>Project #8 (CRDP) Home Health Agency to provide in-home respite care and/or personal assistance in order to maintain a safe and healthful home environment.</p>
<p>Project #9 (CRDP)</p>	<p>Project #9 (CRDP) Behavior Consultant and/or Behavior Analyst who assesses the function of a behavior of a consumer and designs, implements, and evaluates instructional and environmental designs, implements, and evaluates instructional and environmental modifications to produce socially significant improvements in the individual's behavior through skill acquisition and the reduction of behavior.</p>